



**Welcome!** We'll get started in a couple minutes.  
**¡Bienvenidos!** Comenzaremos en un par de minutos.

# PK-8 Study Traner Community Meeting

Washoe County School District  
PK-8 Feasibility Study  
*Investments for Equity, Efficiency & Community*

May 23, 2024

CANNONDESIGN

**Welcome :10**

**Purpose :05**

**Options :30**

**Conversation :30**

**Survey :15**



# Your facilitators



**Paul Mills**



**Irene Nigaglioni**



**Kia Saint-Louis**



**Marijke Smit**



**Lee Hwang**



**Felix Kabo**



**Devan Mitchell**

**Welcome :10**

**Purpose :05**

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# Why are we here?

**CELEBRATE** that **WCSD** will build a new school in this neighborhood within the next five years!

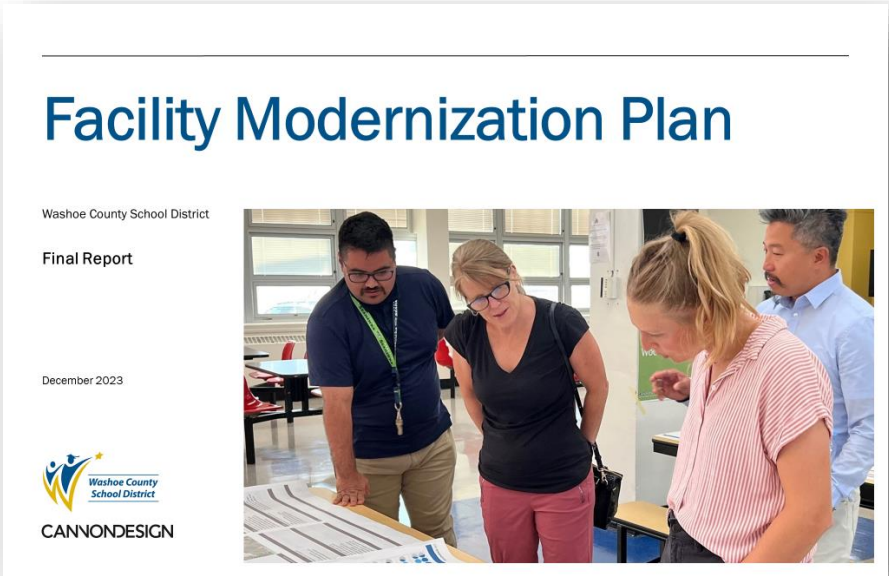
**LEARN** what **options** are being considering for this new school and what **changes** are involved.

**UNDERSTAND** that final **decisions** have not been made, and that these will be based on many things, mostly **what's best for students**.

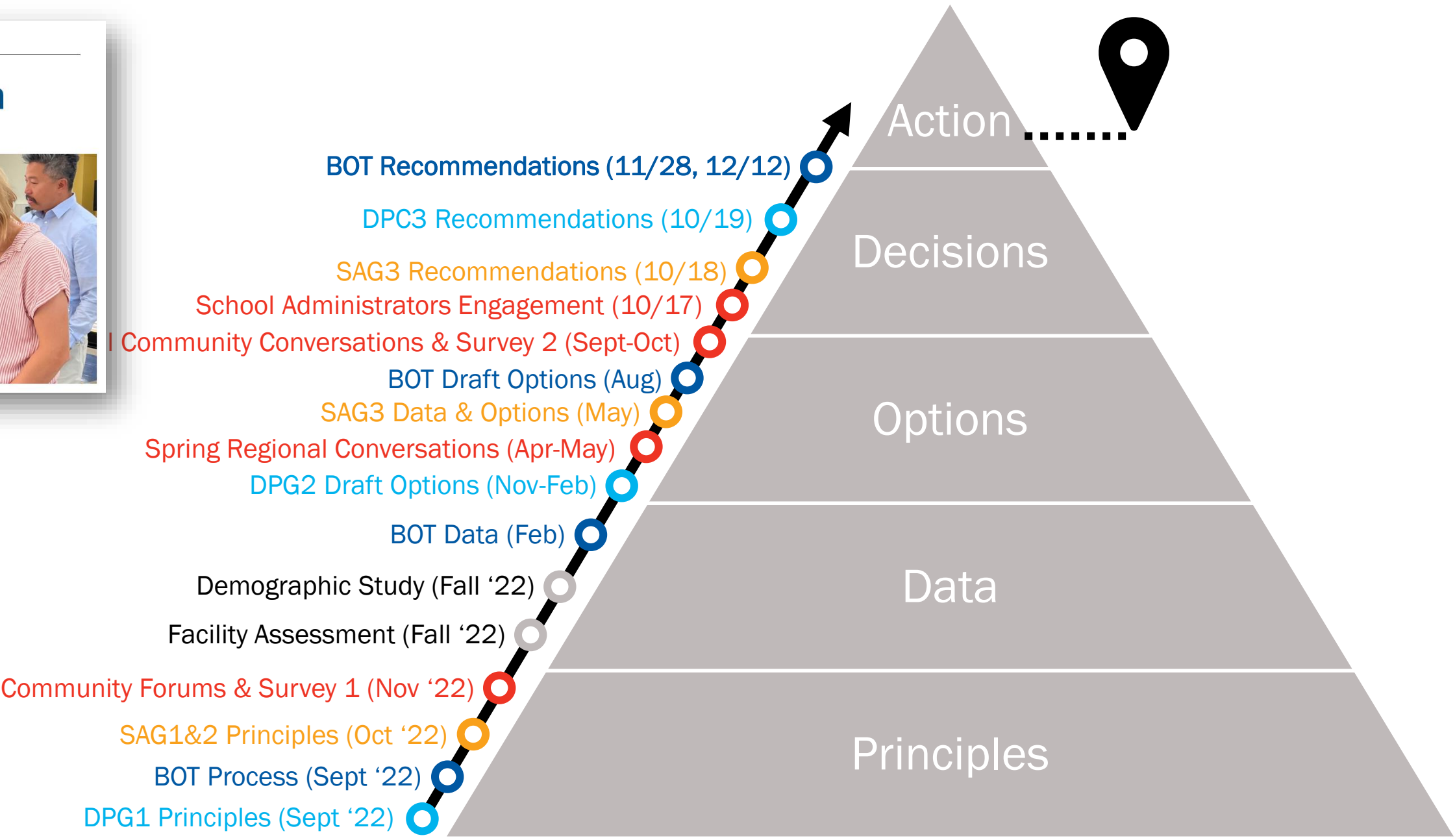
**SHARE** **your priorities** about this new school to help the District make important decisions.



# How did we get here?



- Board of Trustees
- District Planning Group
- Stakeholder Advisory Group
- Community Forums & Surveys
- Consultants & Staff





# Washoe County School District Facility Modernization Plan:

All Schools Improved  
Within 15 Years

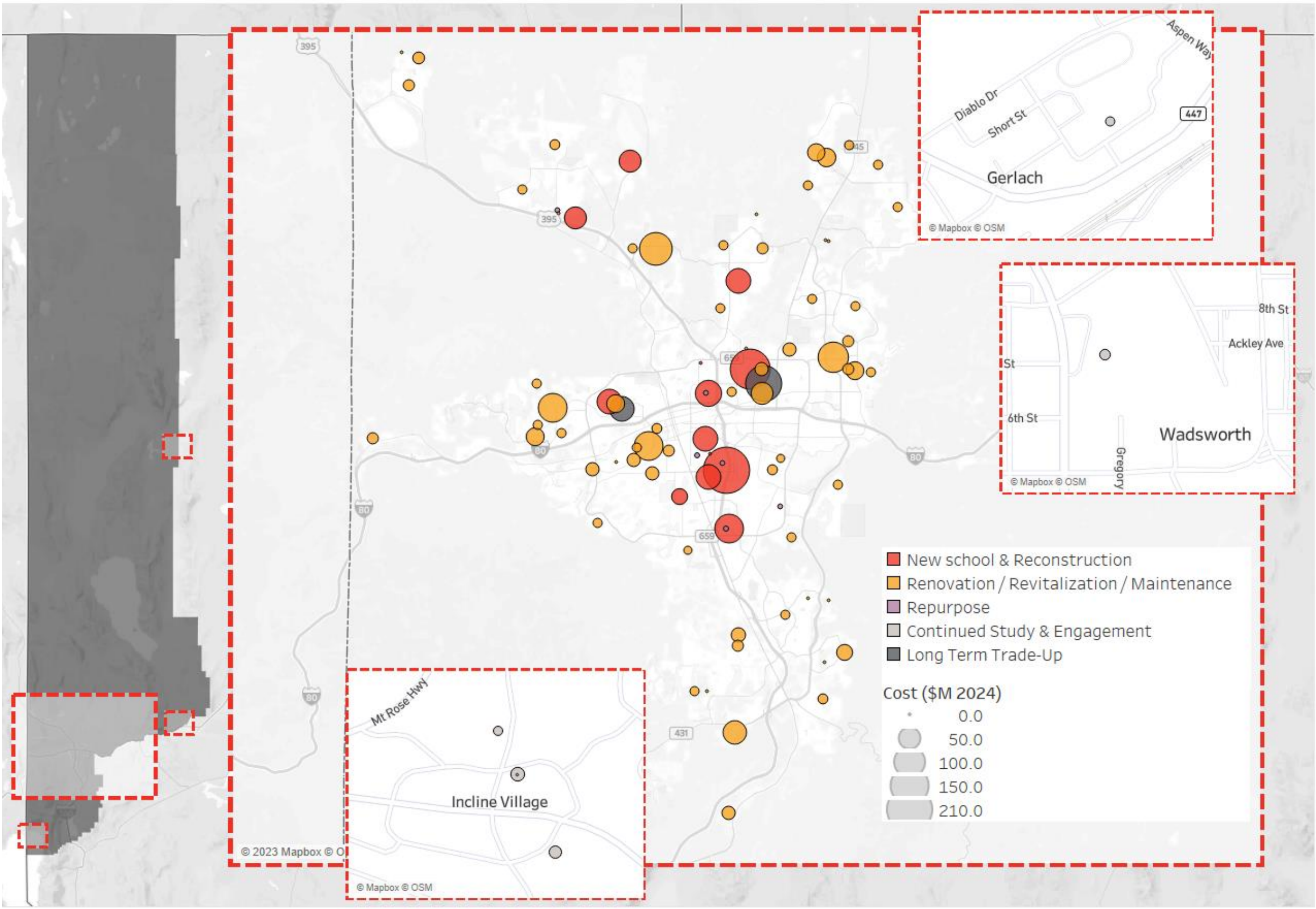
With Current Funding  
Sources

Overcrowding Eliminated  
Districtwide

\$140M in avoided  
capital renovations at  
repurposed campuses

Millions of dollars annual  
general fund savings that  
can be reinvested in  
teachers & programs

Exploration of new PK-8  
model to expand choice  
and access to quality  
programs





# WCSD's Middle School Improvements:

**Depoali MS (Damonte Ranch)**  
**Desert Skies MS (Sun Valley, pictured)**  
**Sky Ranch MS (Spanish Springs)**  
**Marce Herz MS (S. Reno)**  
**Swope MS (Old SW – major expansion)**  
**Vaughn MS (fall 2026)**



# New O'Brien MS

Before...



...Today

















HOME		GUEST	
PTS	8-05	PTS	
FOULS		FOULS	
SCORE		SCORE	









Poulakidas ES (S. Reno)  
Bohach ES (Spanish Springs)

Inskeep ES (Cold Springs)  
Raw ES (S Reno)



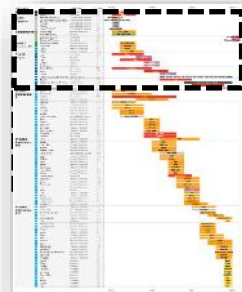
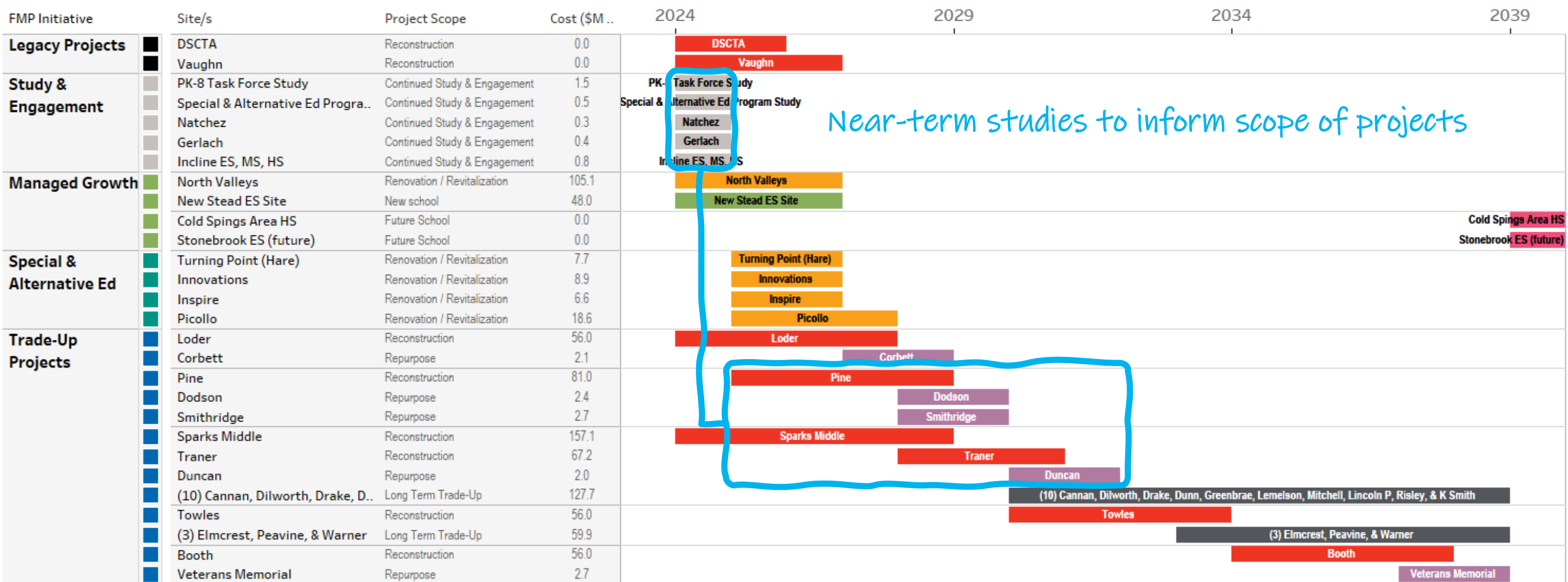


# Schools Recommendations (alphabetical)

Future School	New Schools & Reconstruction	Renovation / Revitalization / Maintenance			Repurpose	Long Term Trade-Up	Continued Study & Engagement
		<u>Phase 1</u>	<u>Phase 2</u>	<u>Phase 3</u>			
Cold Spings Area HS Stonebrook ES (future)	Anderson	Allen	Beasley	AACT	Corbett	Cannan	Gerlach Incline Elementary Incline High Incline Middle Natchez
	Booth	Bennett	Billinghurst	Beck	Dodson	Dilworth	
	DSCTA	Desert Heights	Caughlin Ranch	Bohach	Duncan	Drake	
	Lemmon Valley	Innovations	Clayton	Brown	Smithridge	Dunn	
	Loder	Inspire	Diedrichsen	Cold Springs	Stead	Elmcrest	
	New Stead ES Site	Mathews	Gomes	Damonte Ranch	Veterans Memorial	Greenbrae	
	Pine	Maxwell	Hall	Depoali		Lemelson	
	Sparks Middle	McQueen	Hidden Valley	Desert Skies		Lincoln Park	
	Sun Valley	North Valleys	Hunter Lake	Donner Springs		Mitchell	
	Towles	Palmer	Juniper	Double Diamond		Peavine	
	Traner	Picollo	Lenz	Galena		Risley	
	Vaughn	Reed	Melton	Gomm		Smith, Kate	
	Wooster	Silver Lake	Moss	Herz		Warner	
		Smith, Alice	Mt Rose	Huffaker			
		Sparks High	Pleasant Valley	Hug			
		Turning Point (Hare)	Reno	Hunsberger			
			Taylor	Inskeep			
			Verdi	Mendive			
			Westergard	O'Brien			
			Whitehead	Poulakidas			
			Winnemucca	Raw			
				Sepulveda			
				Shaw			
				Sky Ranch			
				Spanish Springs			
				Elementary			
				Spanish Springs High			
				Swope			
				Van Gorder			



# Why now?





# Meeting Agreements

- Students first.
- Assume positive intent.
- Space for everyone to speak.
- Respect differences - it's okay to disagree.
- Be mindful of who isn't in the room.
- Respect time.





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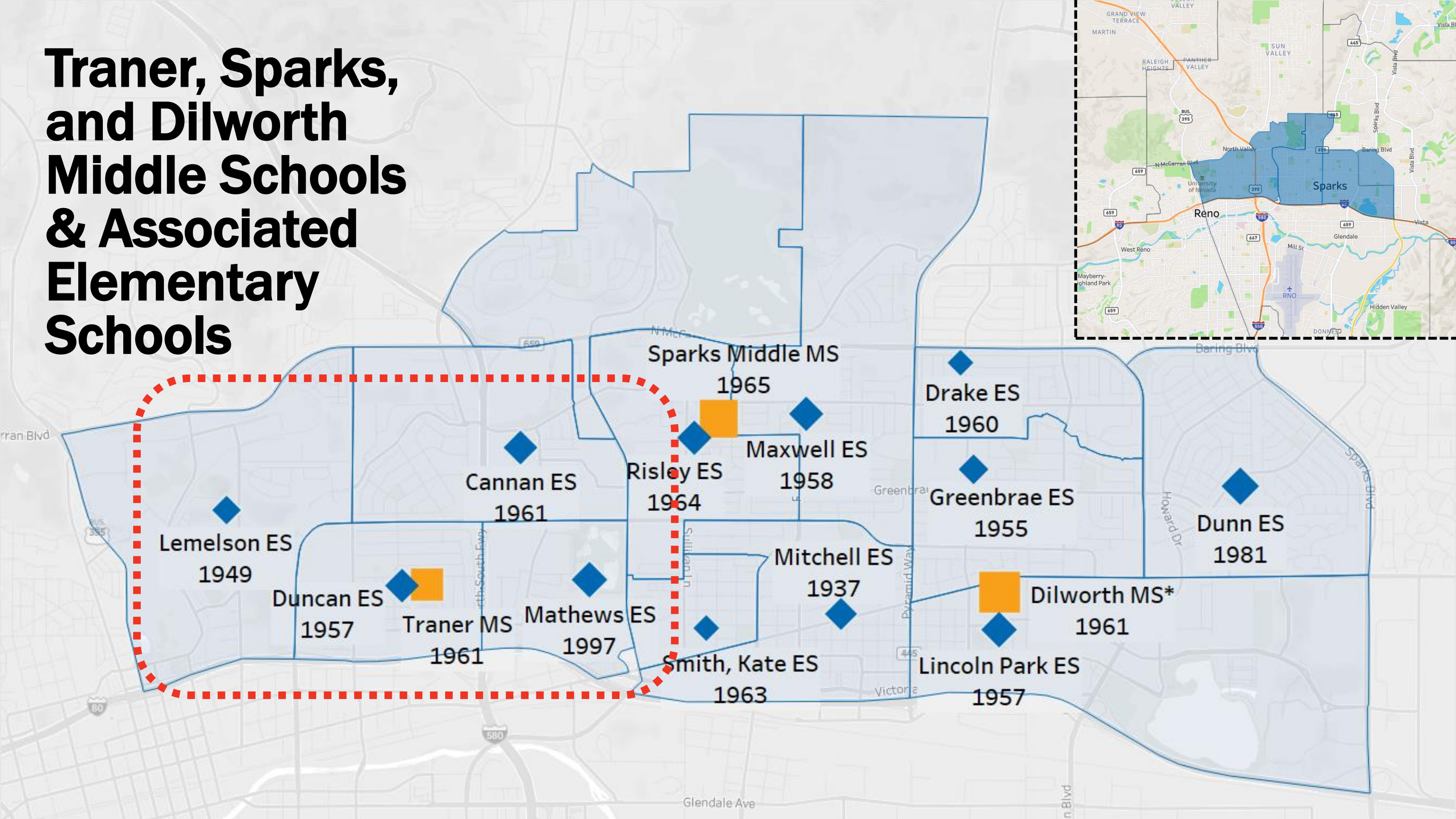
# TRANER Duncan Lemelson Cannan Mathews

CANNONDESIGN





# Traner, Sparks, and Dilworth Middle Schools & Associated Elementary Schools

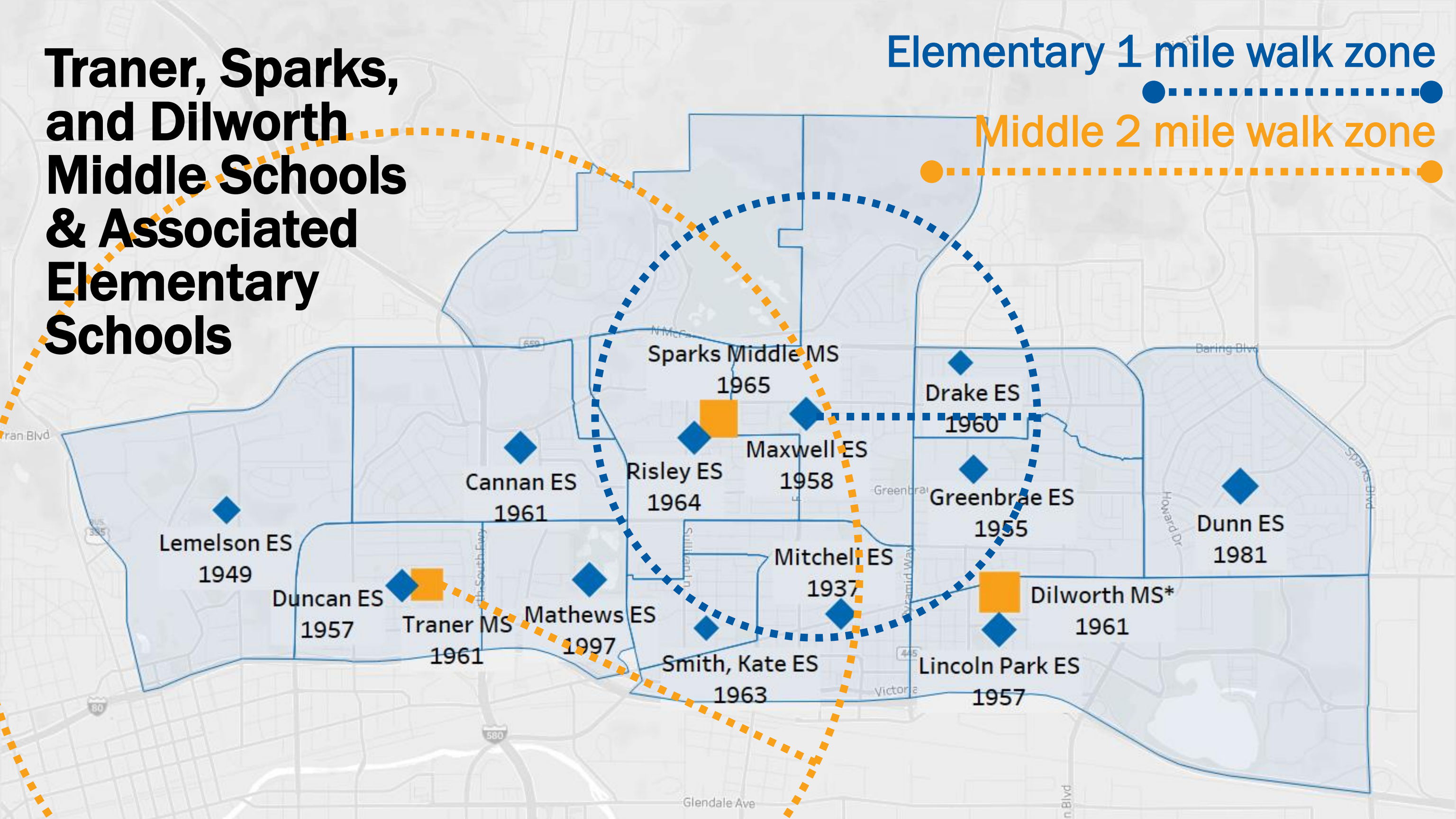




# Traner, Sparks, and Dilworth Middle Schools & Associated Elementary Schools

Elementary 1 mile walk zone

Middle 2 mile walk zone

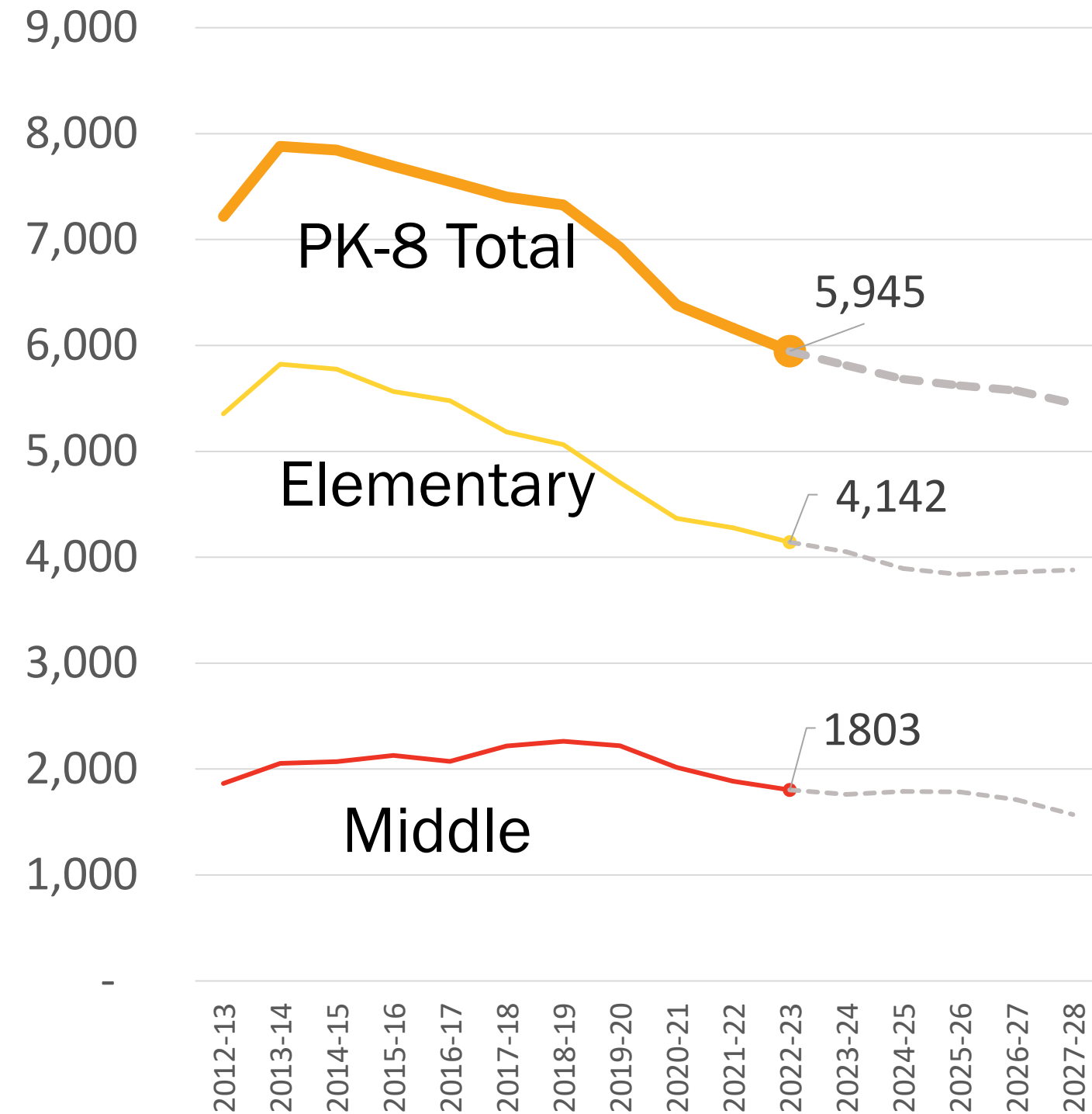




# Enrollment Projections

- PK-8 Enrollment in Traner, Sparks, and Dilworth verticals has declined 18% in last 10 years and is currently projected to decline 8% over the next 5 years.

Historical and Projected Enrollment  
(Traner, Sparks, Dilworth MS and Related Elementary Schools)





# Facility Assessment Data

#1 Average age 61 years

Site name	Year-prototype	Condition	Adequacy	Acres		(a) Enrollment 2022 / 2027 / Growth	Size	(b) WCSD Capacity Perm / Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w Port
Sparks Middle MS	1965-MS Wing (50..	●	●	20.0	●	655/544/-111	●	936/0	58% / 58%	392	●	●
Maxwell ES	1958-ES Baby Boo..	●	●	6.5	●	401/367/-34	●	518/143	71% / 56%	151	●	●
Mitchell ES	1937-One of a Kind	●	●	4.2	●	302/320/18	●	362/143	88% / 63%	42	●	●
Risley ES	1964-ES Baby Boo..	●	●	20.0	●	354/358/4	●	570/48	63% / 58%	212	●	●
Smith, Kate ES	1963-One of a Kind	●	●	3.1	●	217/207/-10	●	272/95	76% / 56%	65	●	●
Dilworth MS*	1961-MS Wing (50..	●	●	12.6	●	617/635/18	●	796/48	80% / 75%	161	●	●
Drake ES	1960-ES Baby Boo..	●	●	5.0	●	222/193/-29	●	518/0	37% / 37%	325	●	●
Dunn ES	1981-ES Pod (80s)	●	●	7.8	●	446/435/-11	●	608/48	72% / 66%	173	●	●
Greenbrae ES	1955-One of a Kind	●	●	4.1	●	321/276/-45	●	362/95	76% / 60%	86	●	●
Lincoln Park ES	1957-ES Baby Boo..	●	●	9.1	●	423/384/-39	●	492/71	78% / 68%	108	●	●
Traner MS	1961-MS Wing (50..	●	●	15.6	●	531/393/-138	●	796/48	49% / 47%	403	●	●
Cannan ES	1961-ES Baby Boo..	●	●	5.1	●	381/354/-27	●	634/0	56% / 56%	280	●	●
Duncan ES	1957-ES Baby Boo..	●	●	6.0	●	351/338/-13	●	544/48	62% / 57%	206	●	●
Lemelson ES	1949-One of a Kind	●	●	6.0	●	283/254/-29	●	440/0	58% / 58%	186	●	●
Mathews ES	1997-ES Pinwheel-..	●	●	10.0	●	441/394/-47	●	764/71	52% / 47%	370	●	●
TOTAL						MS 1803/1572/-231		2528/95	62% / 60%	956	●	●
						ES 4142/3880/-262		6084/760	64% / 57%	2,204	●	●



# Facility Assessment Data

#2 Small sites difficult to renovate unless vacant

Site name	Year-prototype	Condition	Adequacy	Acres		Growth	Size	Perm / Portable	Utilization 2027 Perm / Total	(Shortage) Perm 2027	Util Perm	Util w Port
Sparks Middle MS	1965-MS Wing (50..	●	●	20.0	●	655/544/-111	●	936/0	58% / 58%	392	●	●
Maxwell ES	1958-ES Baby Boo..	●	●	6.5	●	401/367/-34	●	518/143	71% / 56%	151	●	●
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Dunn ES	1981-ES Pod (80s)	●	●	7.8	●	446/435/-11	●	608/48	72% / 66%	173	●	●
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# Facility Assessment Data

## #3 Low enrollment

Site name	Year-prototype	Condition	Adequacy	Acres		(a) Enrollment 2022 / 2027 / Growth	Size	(b) WCSD Capacity Perm / Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w Port
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TOTAL					MS	1803/1572/-231		2528/95	62% / 60%	956	●	●
					ES	4142/3880/-262		6084/760	64% / 57%	2,204	●	●



# Facility Assessment Data

## #4 Under-utilization

Site name	Year-prototype	Condition	Adequacy	Acres		(a) Enrollment 2022 / 2027 / Growth	Size	(b) WCSD Capacity Perm / Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w Port
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# Facility Assessment Data

## #5 'Trade Up' Opportunities for Middle Schools

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TOTAL						MS 1803 / 1572 / -231		2528 / 95	62% / 60%	956	●	●
						ES 4142 / 3880 / -262		6084 / 760	64% / 57%	2,204	●	●



# Facility Assessment Data

## #5 'Trade Up' Opportunities for Elementary Schools

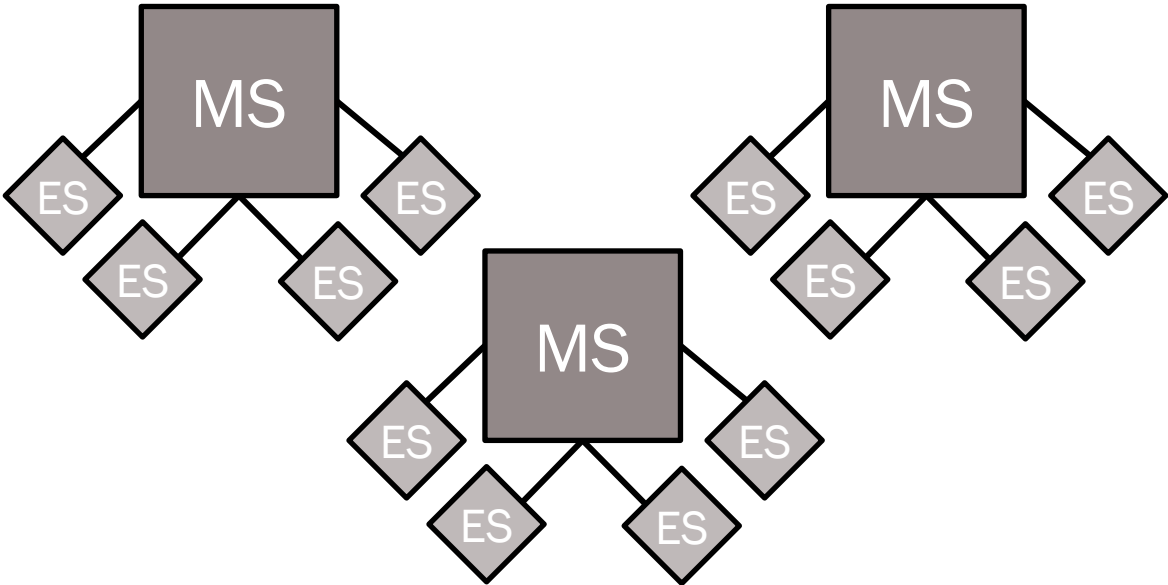
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						ES 4142/3880/-262		6084/760	64% / 57%	2,204	●	●



# Current operations

Traner, Sparks, & Dilworth Verticals	Current facilities
Elementary Students	3880
Elementary Schools	12
Students per school	193 - 435
Classes per Grade	1 to 3
Capacity Utilization	64%
Middle Students	1572
Middle Schools	3
Students per school	393 - 635
Classes per Grade	4 to 7
Capacity Utilization	62%

Current facilities:

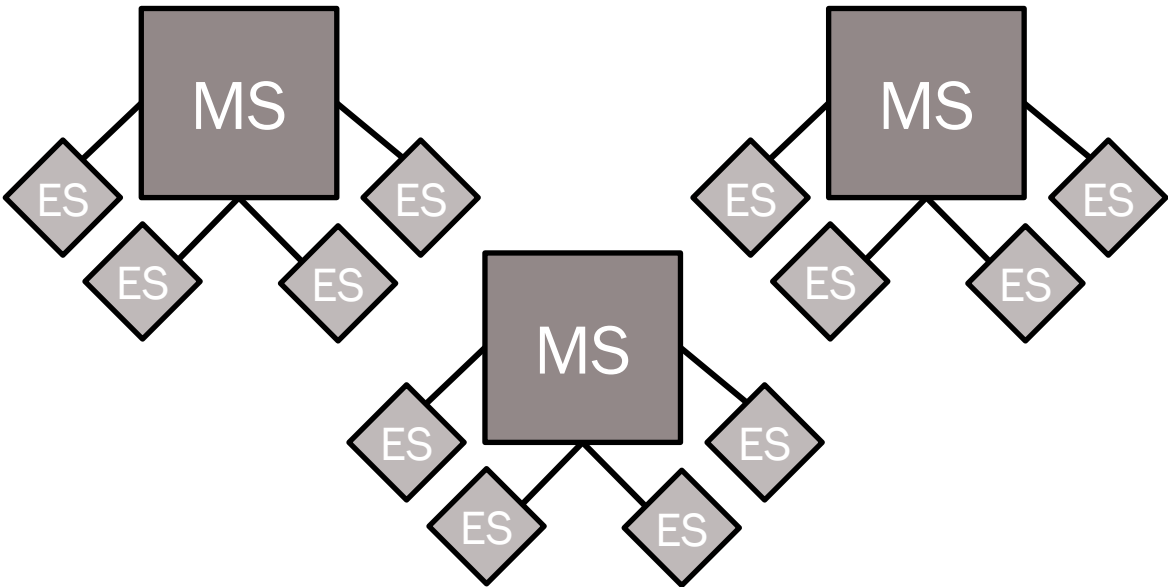




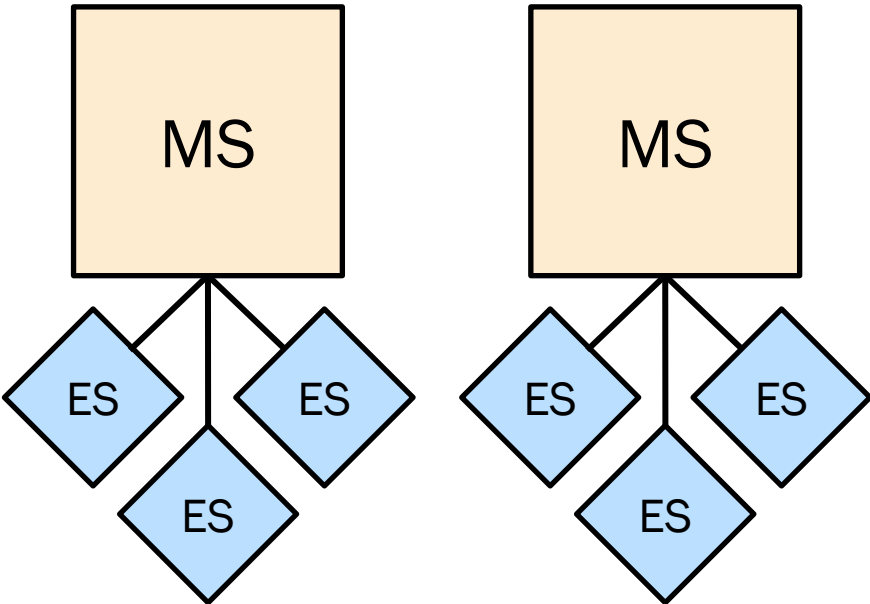
# If built new today...

Traner, Sparks, & Dilworth Verticals	Current facilities	If built new today
Elementary Students	3880	
Elementary Schools	12	6
Students per school	193 - 435	700
Classes per Grade	1 to 3	4
Capacity Utilization	64%	90%
Middle Students	1572	
Middle Schools	3	2
Students per school	393 - 635	1400
Classes per Grade	4 to 7	12
Capacity Utilization	62%	75%

Current facilities:



If built today:



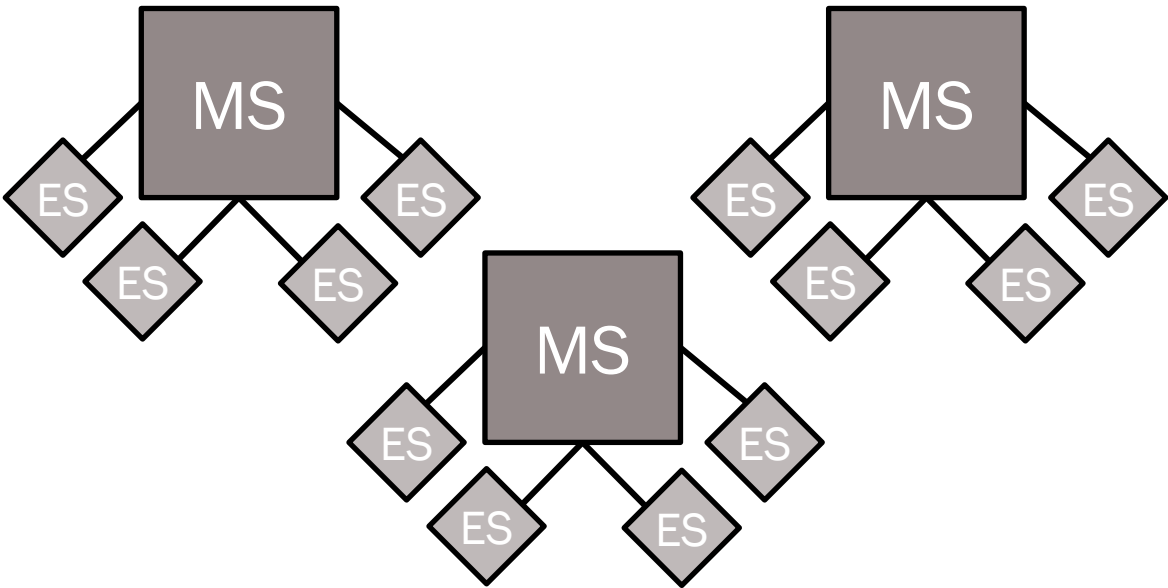


# If built new today...

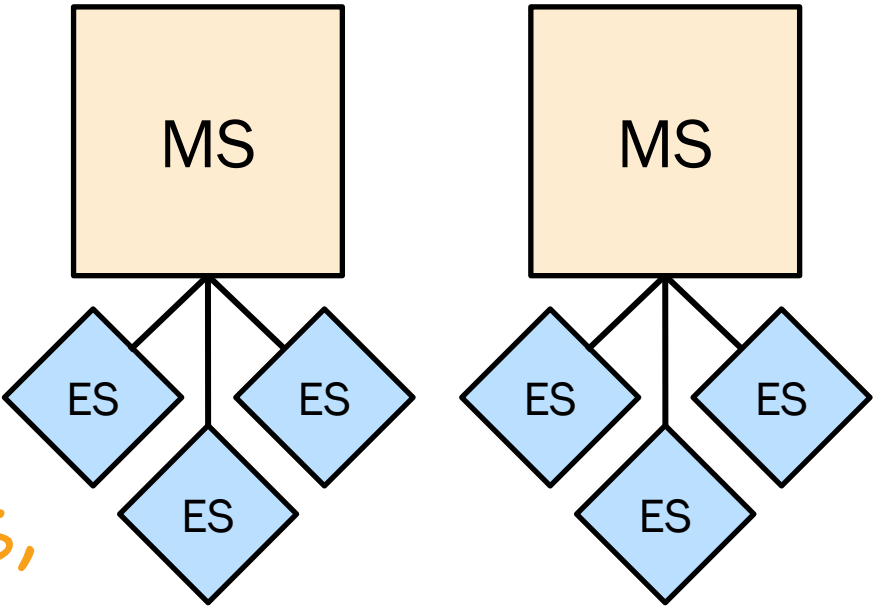
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Students per school	193 - 435	700
Classes per Grade	1 to 3	4
Capacity Utilization	64%	90%
Middle Students	1572	
Middle Schools	3	2
Students per school	393 - 635	1400
Classes per Grade	4 to 7	12
Capacity Utilization	62%	75%

Larger scale enables stronger educational programs: e.g. music, art, Special Ed, honors, languages, athletics, and team teaching.

Current facilities:



If built today:





# What might an alternative look like?

- 'Trade-Up' outcomes – students needs come first - no school consolidations without clear student benefit with improved facilities and educational programs.
- Equip staff to do their best work – teachers and administrators are essential to the District's mission.
- Honor the community – schools are a vital part of our neighborhoods with rich history and community attachment - no changes without extensive community engagement.
- Repurposing surplus facilities – find new functions and programs to best serve the community.
- Long, multi-phased process – school design and construction takes time



# April 2023: Draft Options for Traner Middle School and Associated Elementary Schools

**A Current Operational Model**

- Continue operating all schools in their current locations and grade configurations.
- Implement a round construction and renovation projects at all schools.
- Reconstruction of Vantage MS Underway (Scheduled completion - fall of 2025).

**B New Elementary School at Pine, Repurposed Smithridge and Dodson**

- After planned reconstruction of Vantage MS (scheduled completion - fall of 2025), operational movement of Pine MS into new 200 student K-5 elementary school to serve students in Smithridge and Dodson zones.
- Reassign students from Pine MS repurposing middle schoolers - V. MS based on information direction of implementation.
- Close and repurpose Smithridge for other beneficial uses, such as recreation center, education or entrepreneurship, arts, retail or community, and multi-housing, etc.

**C Alternative Development Option**

After planned reconstruction of Vantage MS (scheduled completion - fall of 2025), operational movement of Pine MS into new 200 student K-5 elementary school to serve students in Smithridge and Dodson zones.



# September 2023: Draft Options for Traner Middle School and Associated Elementary Schools

**A Current Operational Model**

- Continue operating all schools in their current locations and grade configurations.
- Implement year-round maintenance and renovation projects at all schools.
- Reconstruction of Vassar MS underway (Scheduled completion - fall of 2025).

**B New Elementary School at Pine, Repurposed Smithridge and Dodson**

- After start and reconstruction of Vassar MS (Scheduled completion - fall of 2025), repurposed elementary Pine MS into new PK-8 elementary school to serve students in Smithridge and Dodson zones.
- Relocate students from Vassar MS to new PK-8 elementary school.
- New, based on intended design of implementation.
- Close and repurpose Smithridge and Dodson for other beneficial uses, such as recreation center, education and entrepreneurship, arts, health center, and/or staff housing.

**C New PK-8 School at Pine, Repurposed Smithridge and Dodson**

- Similar to Option B, except Pine is converted into a PK-8 school of an elementary.
- After planned reconstruction of Vassar MS (Scheduled completion - fall of 2025), repurpose/reconstruct Pine MS into new PK-8 school to serve students in Pine, Smithridge, and Dodson zones.
- Close and repurpose Smithridge and Dodson for other beneficial uses, such as recreation center, education and entrepreneurship, arts, health center, and/or staff housing.

**D Status Quo (Desired Option)**

**E Status Quo (Desired Option)**

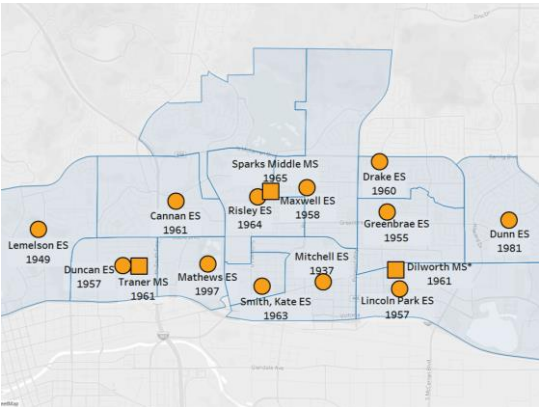


# Recommended Options

## Traner MS, Sparks MS, Dilworth MS, and related ES

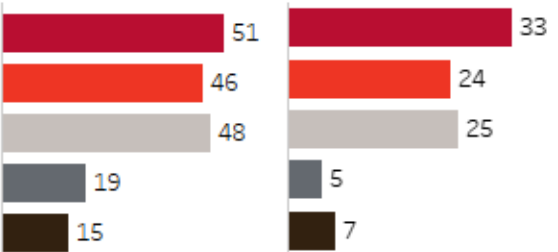
Recommendation: study PK-8 for one year and determine whether Option C or D is preferred.

### Option A - Renovations Under Current Operational Model

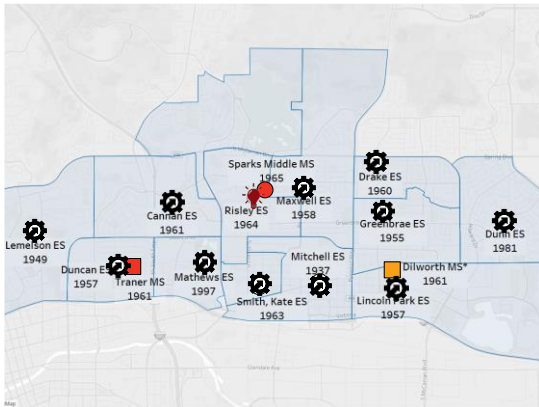


- Continue operating all schools in their current locations and grade configurations.
- Implement prioritized revitalization and renovation projects at all schools.

★★★★☆ 3.6   ★★★★★ 3.8

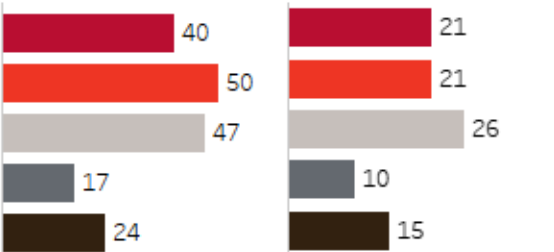


### Option B - Phased Reconstruction & Consolidation Trade-Up Scenario (Traner 2.0)

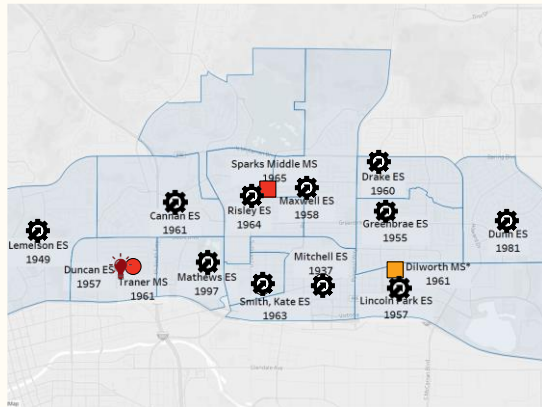


- Reconstruct Traner MS, rezone Sparks MS out and reconstruct as ~700-student elementary.
- Close and repurpose Risley and 1-2 other schools, ~6-7 yrs.
- Repeat cycle of construction and consolidation.

★★★★☆ 3.4   ★★★★★ 3.2

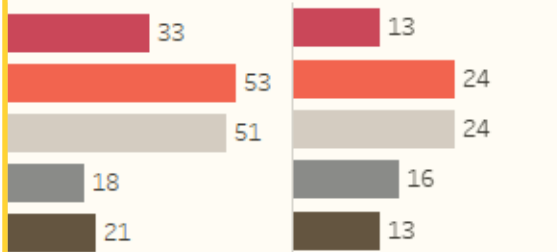


### Option C - Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks MS 2.0)

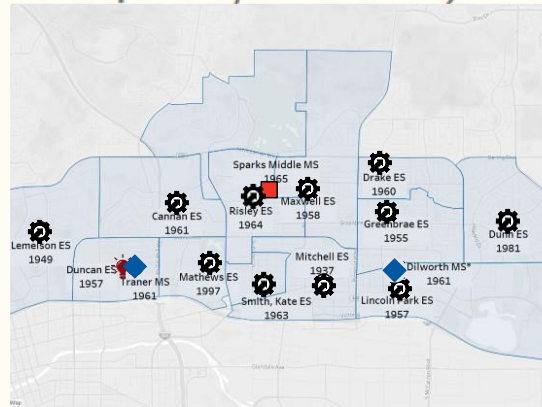


- Similar to Option B but in reverse, reconstruct Sparks MS, rezone Traner MS out and reconstruct as ~700-student elementary.
- Close and repurpose Duncan and 1-2 other schools, ~6-7 yrs.
- Repeat cycle of construction and consolidation.

★★★★☆ 3.3   ★★★★★ 3.1

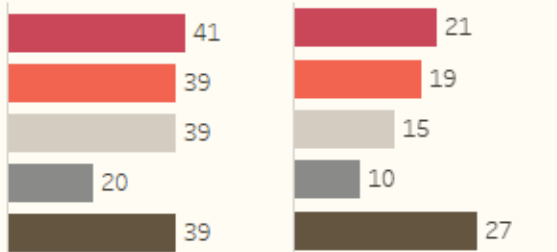


### Option D - Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)

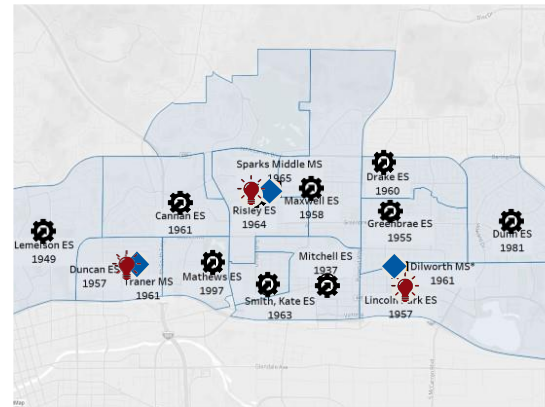


- Reconstruct Sparks MS at ~1400 capacity for Sparks and Dilworth, and rebuild Traner/Duncan as a 900-1200 student PK-8.
- Renovate/reconstruct Dilworth as ~700-student ES, then rezone and repurpose 2-4 surplus school/s, ~6-7+ years. Repeat cycle of construction and consolidation.

★★★★☆ 3.1   ★★★★★ 3.0

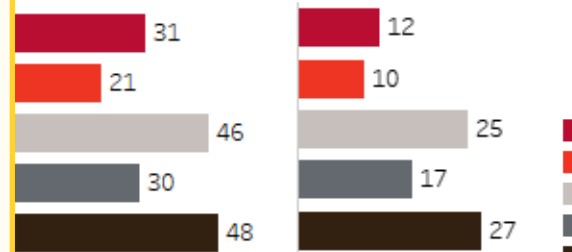


### Option E - Regionwide Migration to PK-8



- Long term phased migration from 15 total elementary and middle schools to a portfolio of only 4-6 PK-8 schools scaled between 900 to 1200 students each. Entails construction of 5-6 new facilities and the phased consolidation and repurposing of 9-10 surplus facilities.

★★★★☆ 2.8   ★★★★★ 2.6



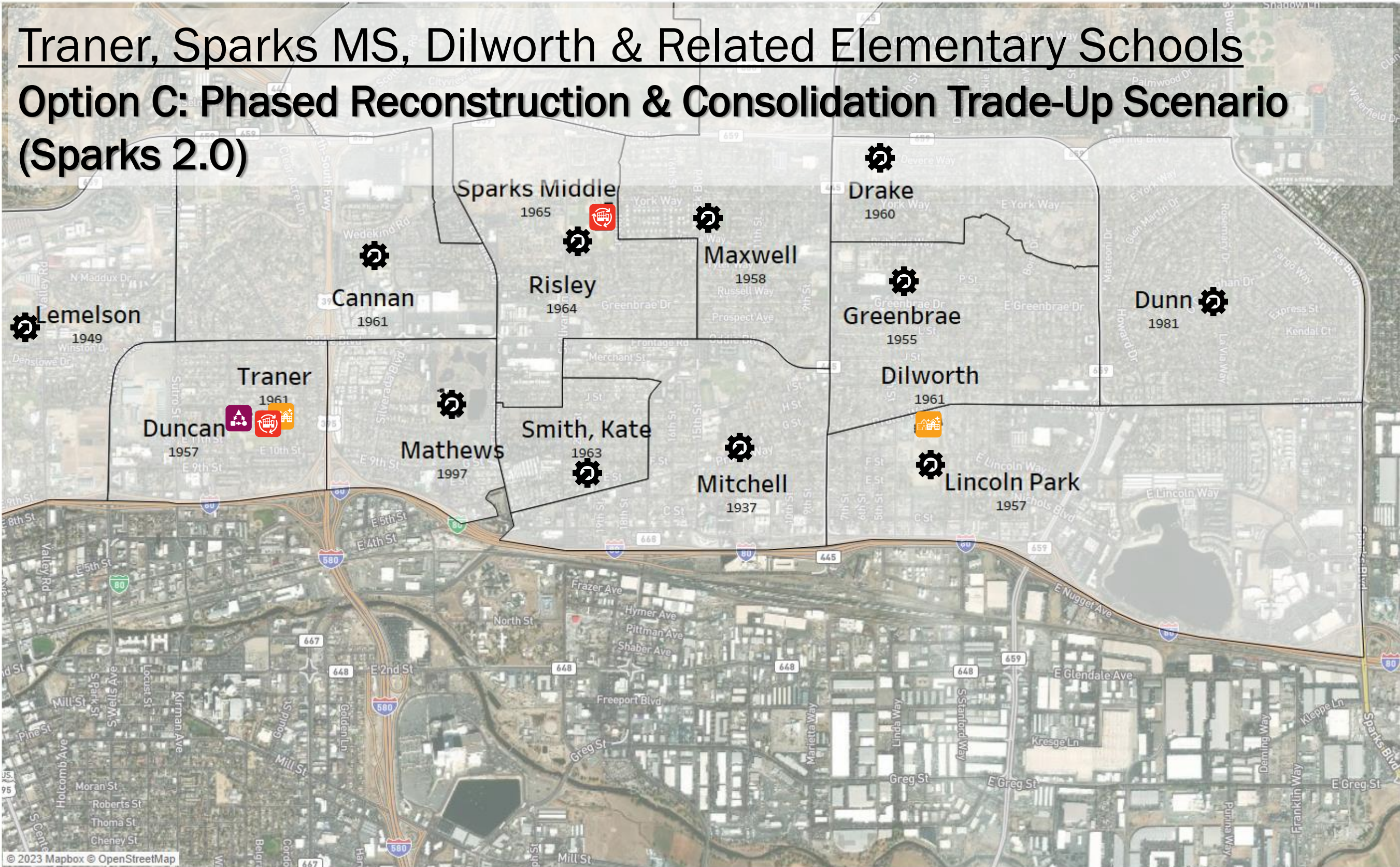
All responses and directly affected responses.

Strongly Support  
Support  
Neutral  
Oppose  
Strongly Oppose



# Traner, Sparks MS, Dilworth & Related Elementary Schools

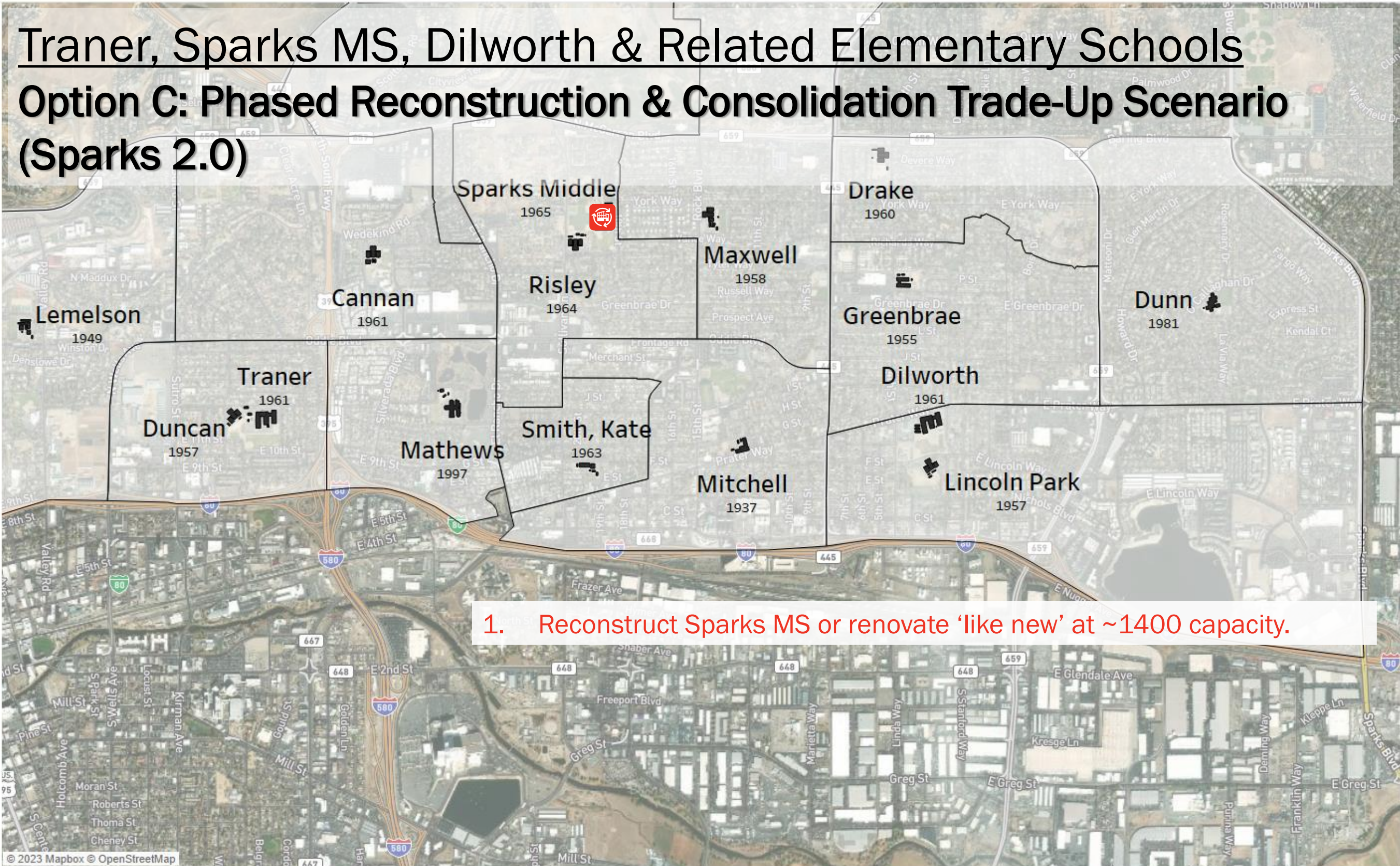
## Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)











# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)



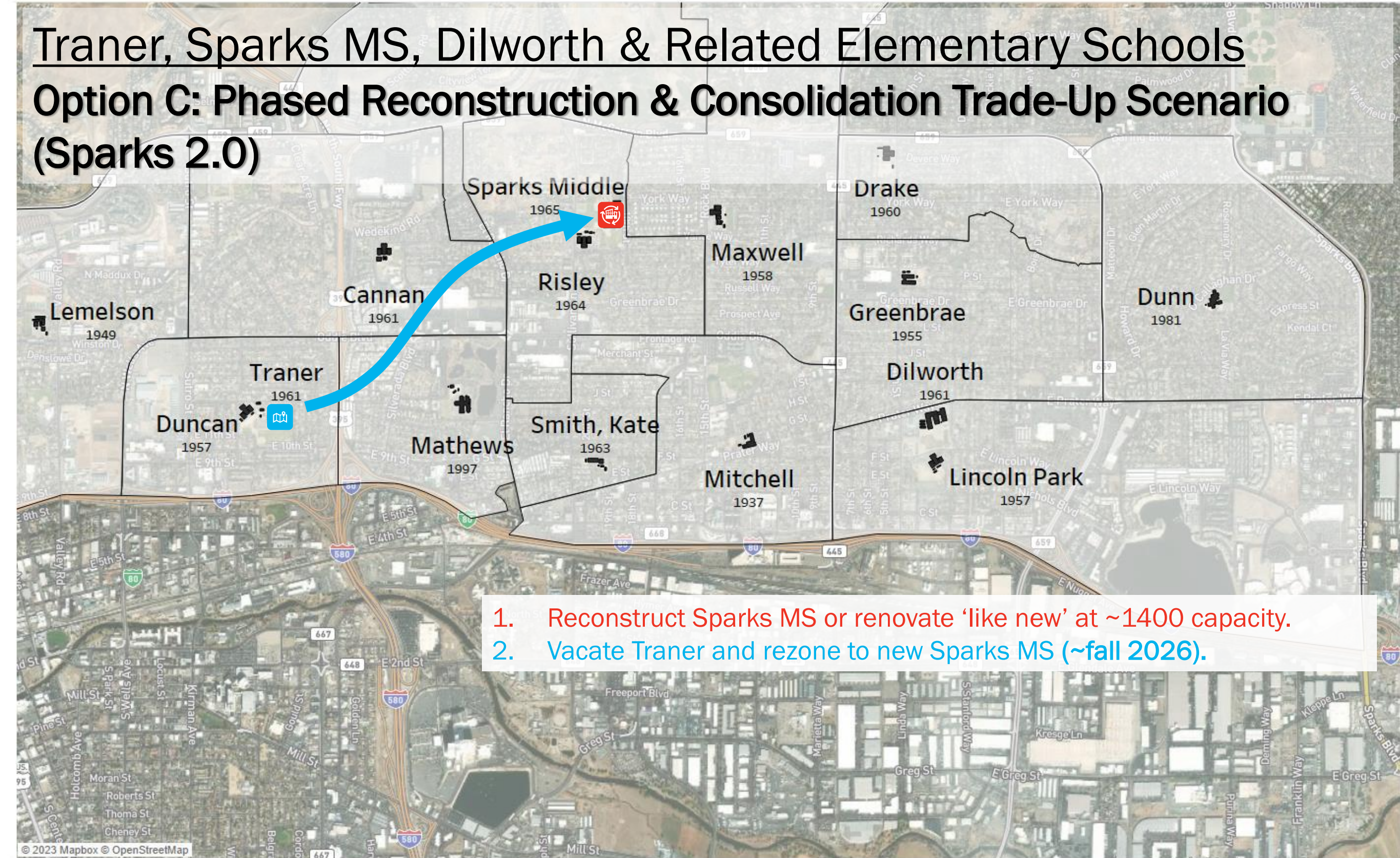
1. Reconstruct Sparks MS or renovate 'like new' at ~1400 capacity.

-  General Maintenance
-  Renovation / Revitalization
-  Reconstruction
-  New School
-  Grade Reconfiguration
-  Consolidation / Repurpose
-  New Program
-  Attendance Re-Zoning
-  Long-term Reconstruction or Consolidation w interim Renov
-  Continued Study



# Traner, Sparks MS, Dilworth & Related Elementary Schools

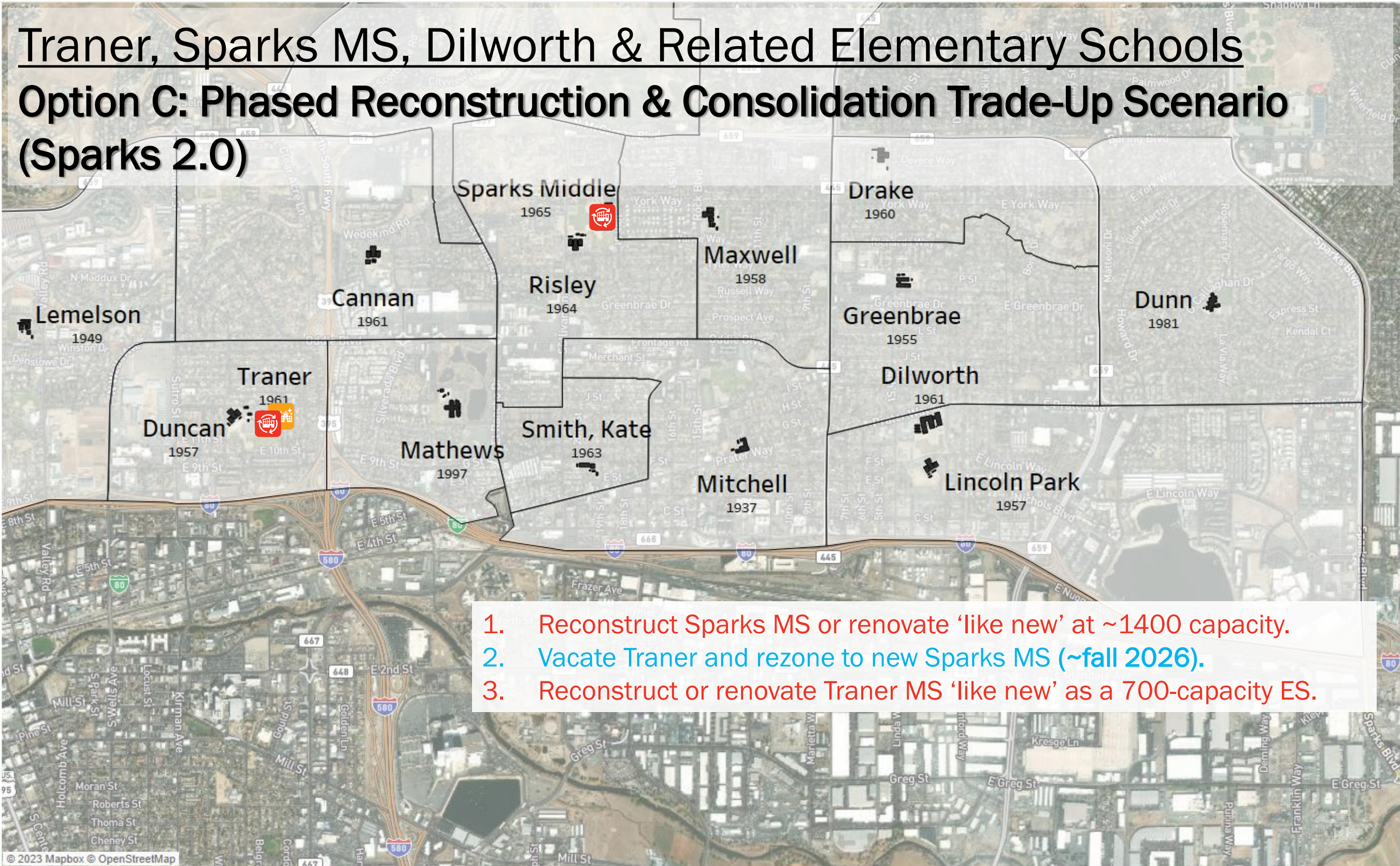
## Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)





# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)

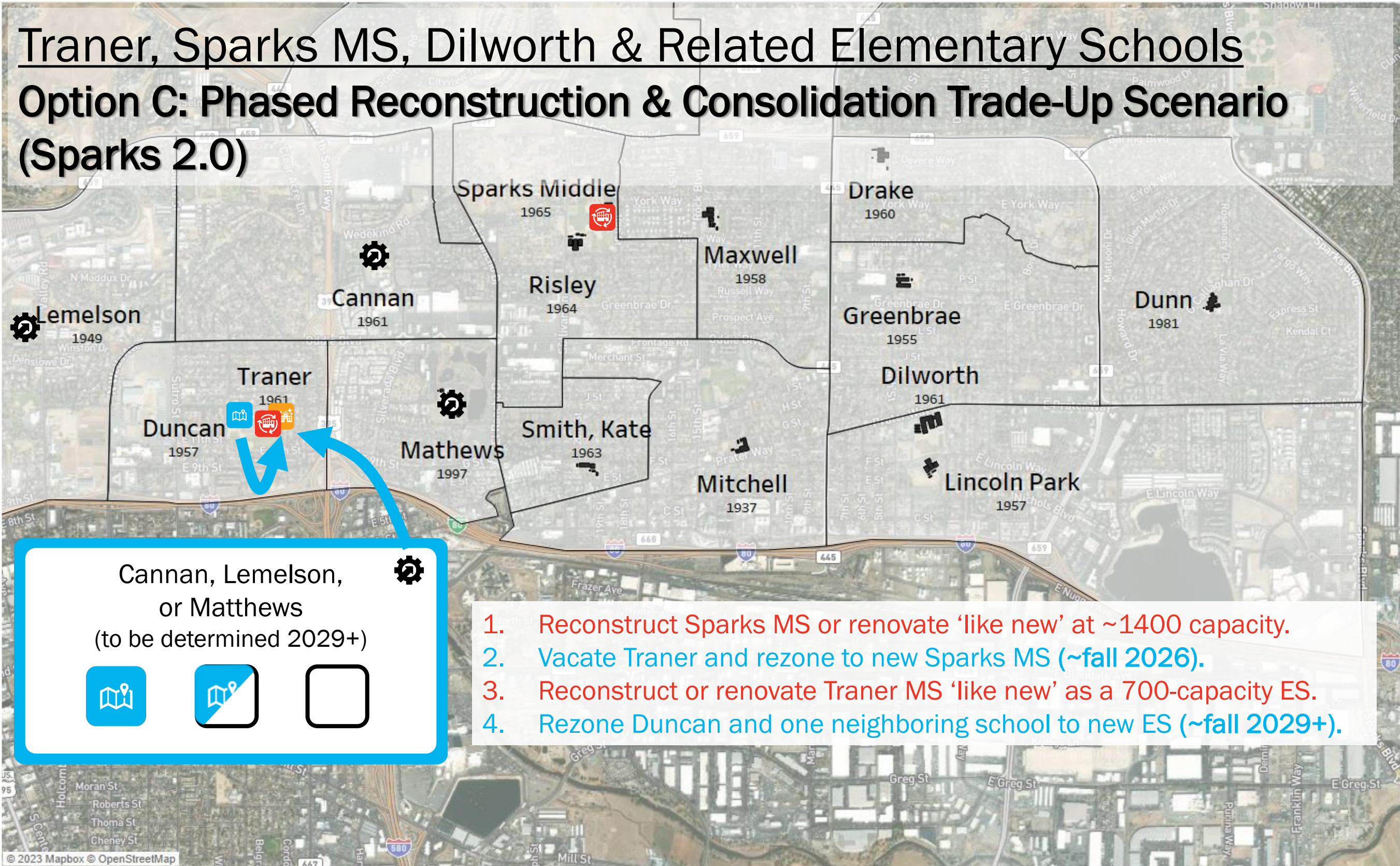


1. Reconstruct Sparks MS or renovate 'like new' at ~1400 capacity.
2. Vacate Traner and rezone to new Sparks MS (~fall 2026).
3. Reconstruct or renovate Traner MS 'like new' as a 700-capacity ES.



# Traner, Sparks MS, Dilworth & Related Elementary Schools

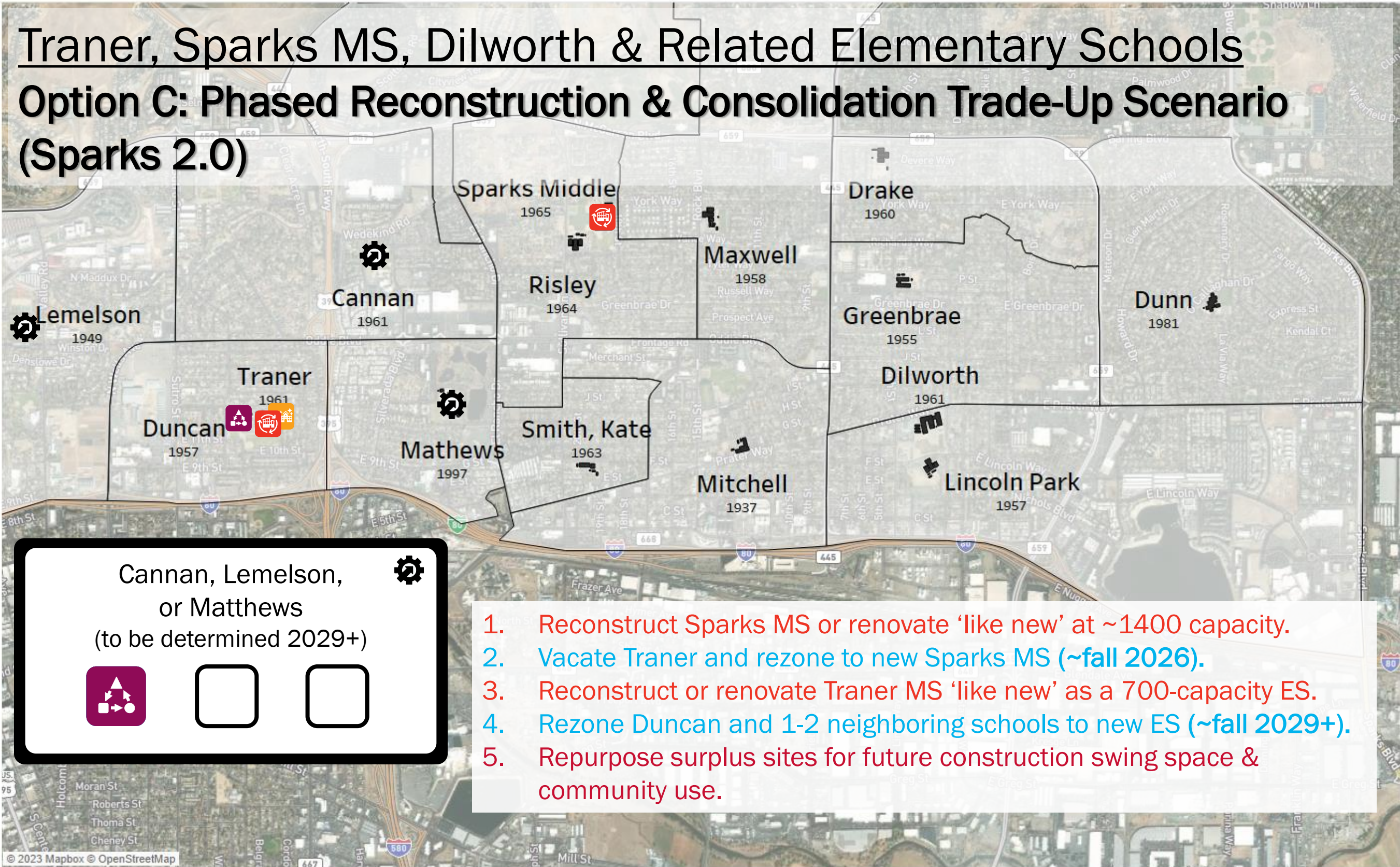
## Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)





# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)

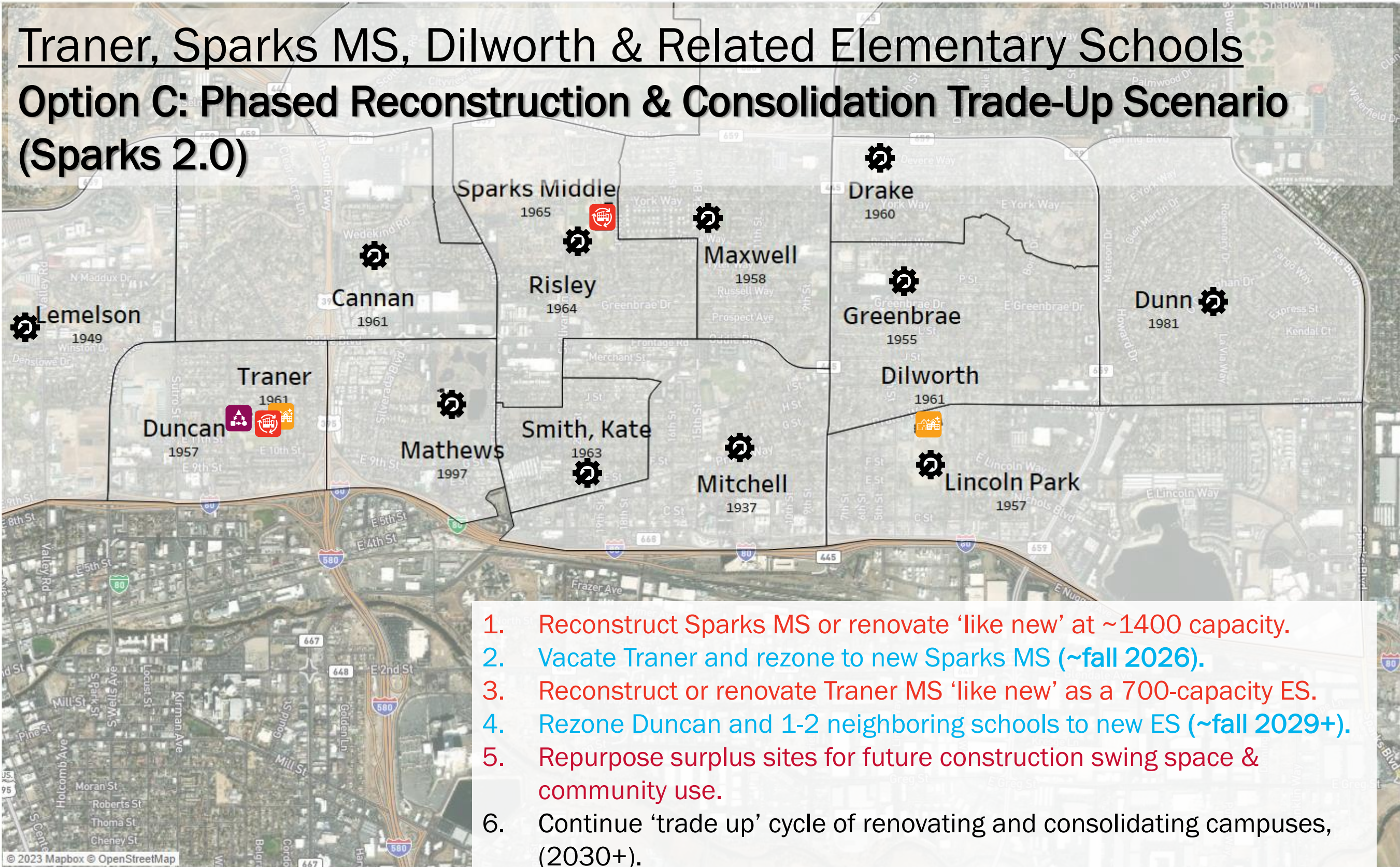


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2. Vacate Traner and rezone to new Sparks MS (~fall 2026).
3. Reconstruct or renovate Traner MS 'like new' as a 700-capacity ES.
4. Rezone Duncan and 1-2 neighboring schools to new ES (~fall 2029+).
5. Repurpose surplus sites for future construction swing space & community use.



# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)



1. Reconstruct Sparks MS or renovate 'like new' at ~1400 capacity.
2. Vacate Traner and rezone to new Sparks MS (~fall 2026).
3. Reconstruct or renovate Traner MS 'like new' as a 700-capacity ES.
4. Rezone Duncan and 1-2 neighboring schools to new ES (~fall 2029+).
5. Repurpose surplus sites for future construction swing space & community use.
6. Continue 'trade up' cycle of renovating and consolidating campuses, (2030+).



# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option D: Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)

The map displays the following schools and their construction years:

- Lemelson (1949)
- Cannan (1961)
- Traner (1961)
- Duncan (1957)
- Mathews (1997)
- Sparks Middle (1965)
- Risley (1964)
- Maxwell (1958)
- Greenbrae (1955)
- Dilworth (1961)
- Lincoln Park (1957)
- Mitchell (1937)
- Smith, Kate (1963)
- Dunn (1981)

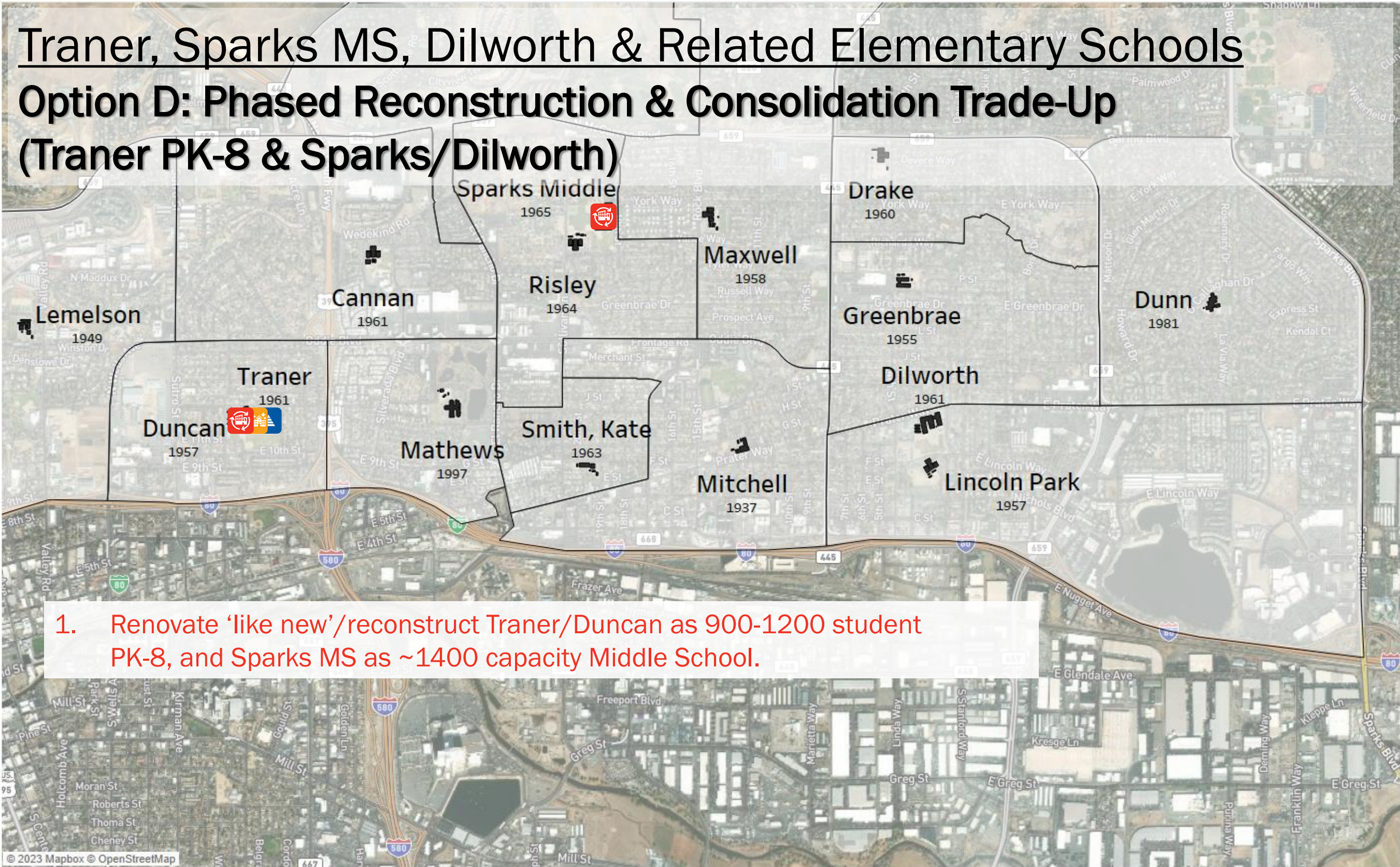
Geographical features include Interstate 580, Interstate 80, and various local streets such as E 10th St, E 9th St, E 8th St, E 7th St, E 6th St, E 5th St, E 4th St, E 3rd St, E 2nd St, E 1st St, E 10th St, E 9th St, E 8th St, E 7th St, E 6th St, E 5th St, E 4th St, E 3rd St, E 2nd St, E 1st St, E 10th St, E 9th St, E 8th St, E 7th St, E 6th St, E 5th St, E 4th St, E 3rd St, E 2nd St, E 1st St.

- # Traner, Sparks MS, Dilworth & Related Elementary Schools
- ## Option D: Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)
- 
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- Lemelson (1949)
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# Traner, Sparks MS, Dilworth & Related Elementary Schools


## Option D: Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)















# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option D: Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)

 Cannan, Lemelson, or Mathews  
(to be determined 2025-6+)



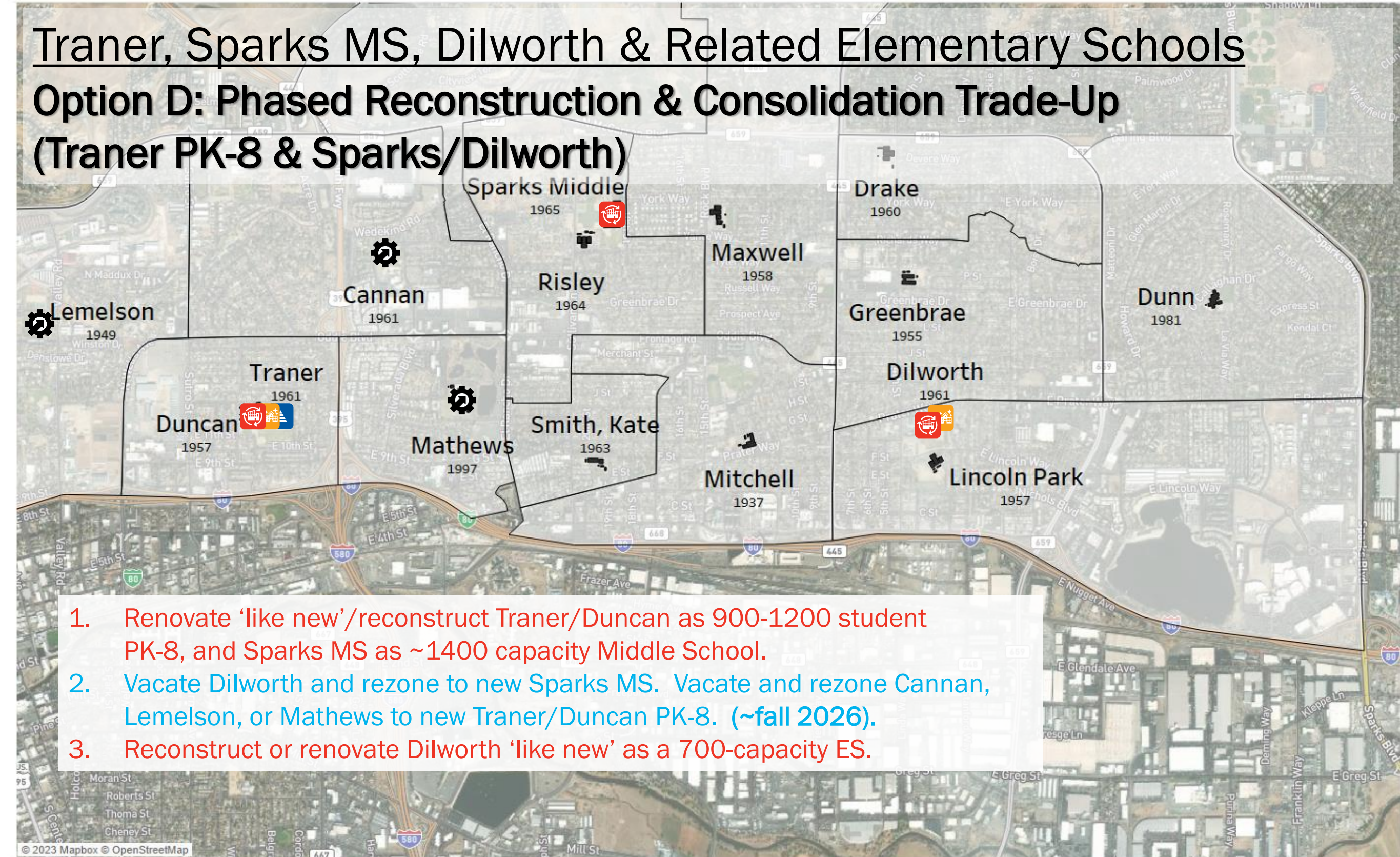
-  General Maintenance
-  Renovation / Revitalization
-  Reconstruction
-  New School
-  Grade Reconfiguration
-  Consolidation / Repurpose
-  New Program
-  Attendance Re-Zoning
-  Long-term Reconstruction or Consolidation w interim Renov
-  Continued Study

1. Renovate 'like new'/reconstruct Traner/Duncan as 900-1200 student PK-8, and Sparks MS as ~1400 capacity Middle School.
2. Vacate Dilworth and rezone to new Sparks MS. Vacate and rezone Cannan, Lemelson, or Mathews to new Traner/Duncan PK-8. (~fall 2026).



# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option D: Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)

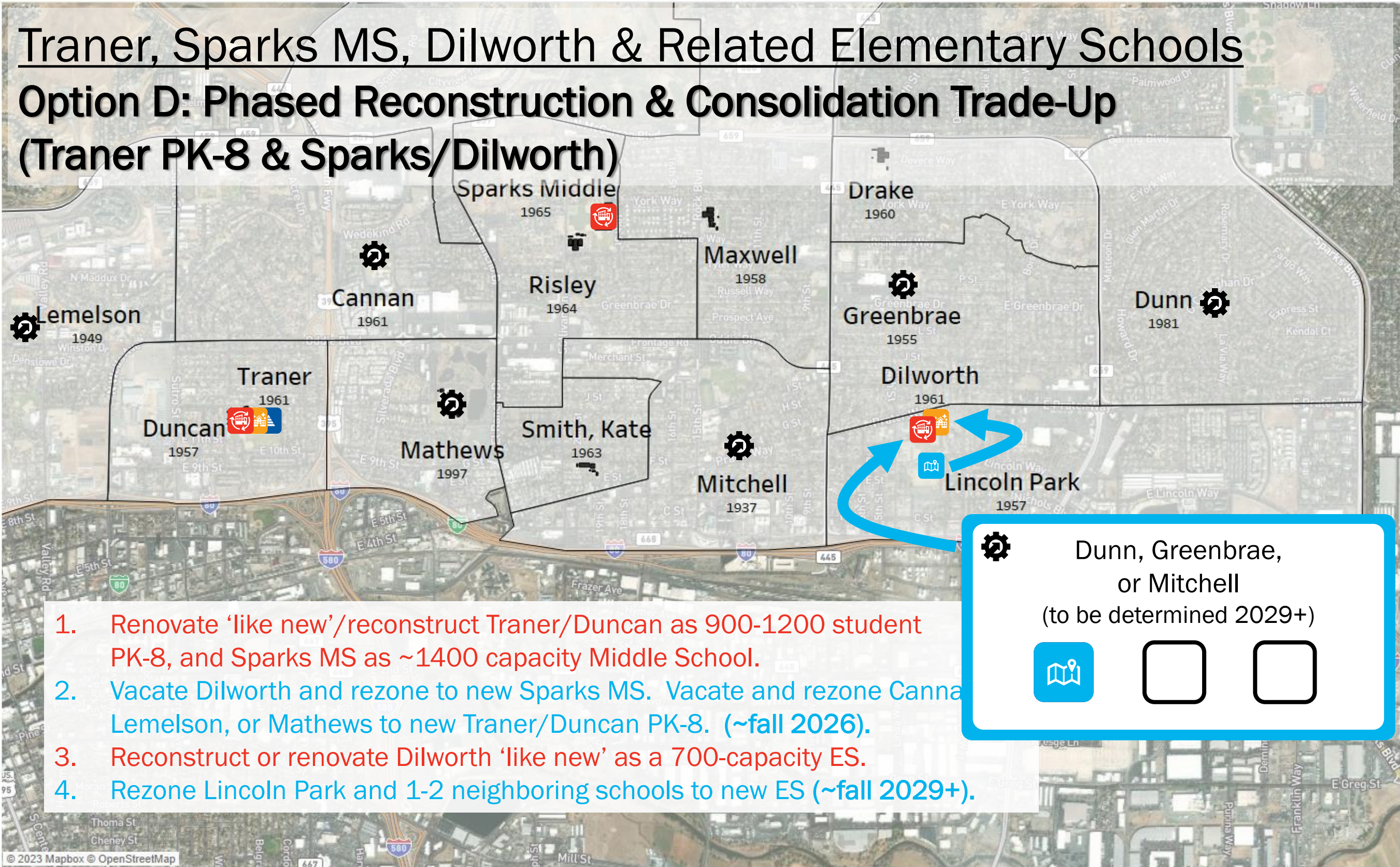


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2. Vacate Dilworth and rezone to new Sparks MS. Vacate and rezone Cannan, Lemelson, or Mathews to new Traner/Duncan PK-8. (~fall 2026).
3. Reconstruct or renovate Dilworth 'like new' as a 700-capacity ES.



# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option D: Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)




1. Renovate 'like new'/reconstruct Traner/Duncan as 900-1200 student PK-8, and Sparks MS as ~1400 capacity Middle School.
2. Vacate Dilworth and rezone to new Sparks MS. Vacate and rezone Cannan/Lemelson, or Mathews to new Traner/Duncan PK-8. (~fall 2026).
3. Reconstruct or renovate Dilworth 'like new' as a 700-capacity ES.
4. Rezone Lincoln Park and 1-2 neighboring schools to new ES (~fall 2029+).













# Traner, Sparks MS, Dilworth & Related Elementary Schools


## Option D: Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)

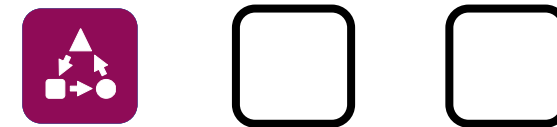
 Cannan, Lemelson, or Matthews  
(to be determined 2025-6+)



-  General Maintenance
-  Renovation / Revitalization
-  Reconstruction
-  New School
-  Grade Reconfiguration
-  Consolidation / Repurpose
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2. Vacate Dilworth and rezone to new Sparks MS. Vacate and rezone Cannan/Lemelson, or Mathews to new Traner/Duncan PK-8. (~fall 2026).
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5. Repurpose surplus sites for future construction swing space & community use.

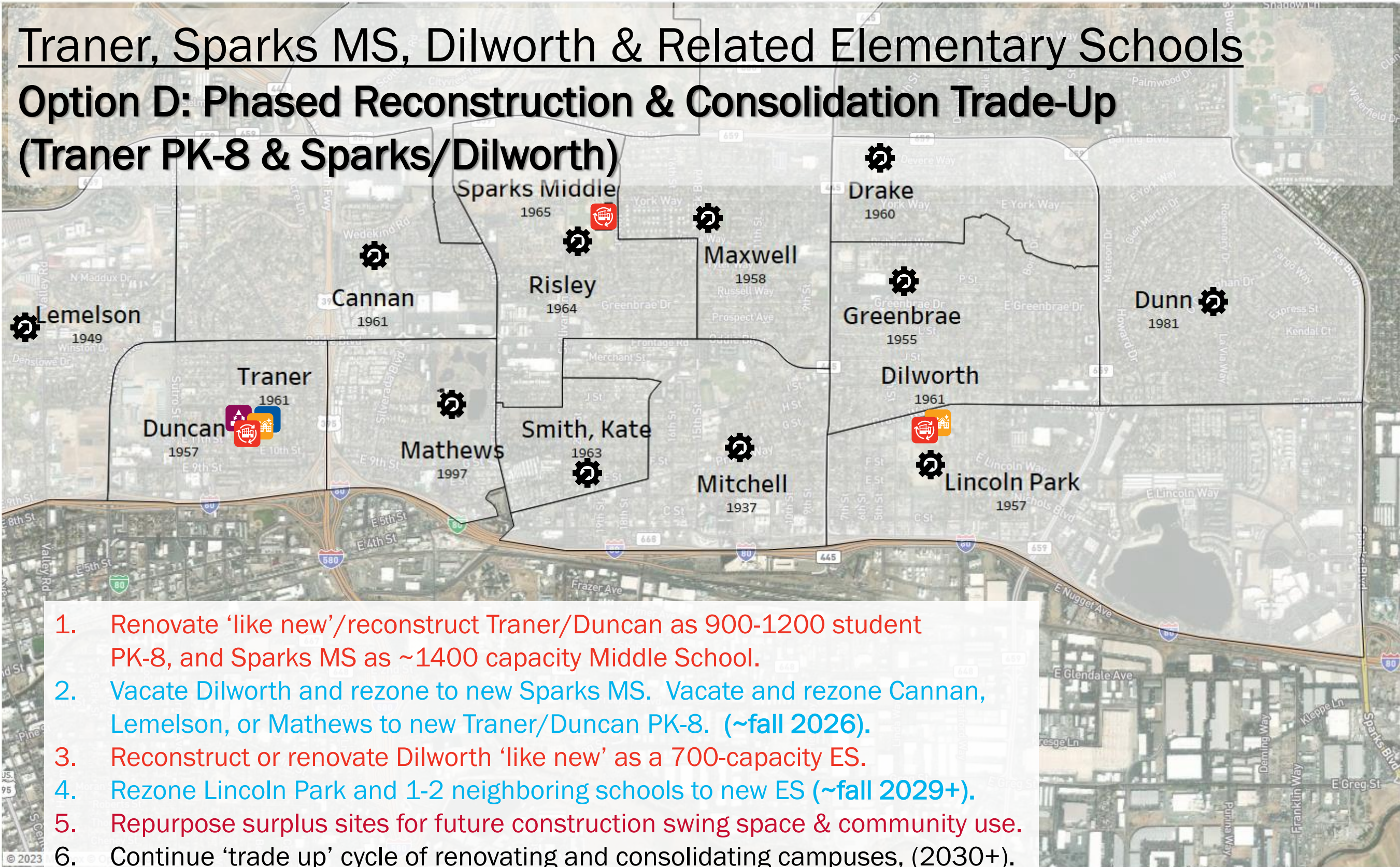
 Dunn, Greenbrae,  
or Mitchell  
(to be determined 2029+)





# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option D: Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks/Dilworth)

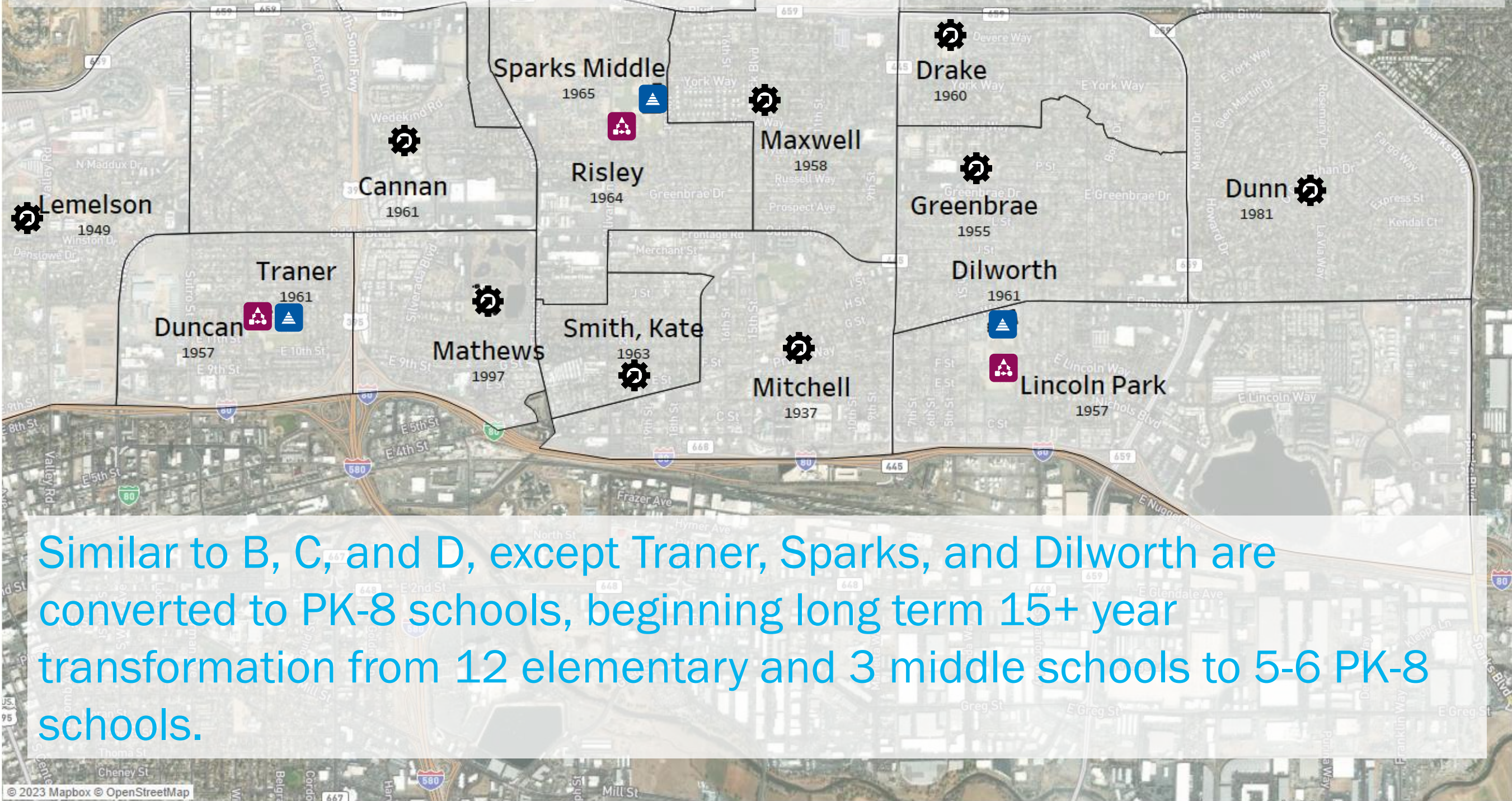


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4. Rezone Lincoln Park and 1-2 neighboring schools to new ES (~fall 2029+).
5. Repurpose surplus sites for future construction swing space & community use.
6. Continue 'trade up' cycle of renovating and consolidating campuses, (2030+).



# Traner, Sparks MS, Dilworth & Related Elementary Schools

## Option E: Regionwide Migration to PK-8



Similar to B, C, and D, except Traner, Sparks, and Dilworth are converted to PK-8 schools, beginning long term 15+ year transformation from 12 elementary and 3 middle schools to 5-6 PK-8 schools.



# PK-8 Schools – Basics

- Prevalent across the US (California, Colorado, Arizona)
- Common in large urban districts (Chicago, Philadelphia, Dallas)
- Common in charter schools
- Removes 5<sup>th</sup>-6<sup>th</sup> grade transition
- Response to poor middle school outcomes



# **PK-8 Schools: Commonly Reported Benefits**

- **Familiarity:** students with same adults through 8<sup>th</sup> grade
- **Culture:** extends best of elementary environment into teenage years
- **Emotional stability:** removes disruption of 5<sup>th</sup>-6<sup>th</sup> grade transition
- **Higher parental involvement**
- **Family cohesion:** siblings together longer
- **Students as role models:** positive influence between younger and older

**Many cases:**

- **Improved behaviors**
- **Positive student achievement:** improved test scores, reduced dropout



# PK-8 Schools: Challenges

- School size needs to be larger for enough 6-8 teachers.
- Class size needs to remain smaller.
- Different schedules on same campus.
- Need for new staff training and professional development.
- Research is inconclusive, as most K-8 schools are newer.



# Challenges of PK-8 Schools

**“...it is much easier to restructure a school than to reculture a school.”**

Just moving the middle-grades students into a K–8 setting won’t help unless unwavering attention is paid to high standards, aligning curriculum and instruction with those standards, making sure there are good teachers, and creating an atmosphere conducive for learning with a strong sense of community.”





# Priorities & Considerations

1. *Hand out FIVE stickers per person and place them on the priorities board indicating which are most important to take into consideration when deciding on whether to create PK-5/6-8 or PK-8 schools.*

- Academics
- Social & Emotional Development
- School Culture
- Safety
- Staff Needs
- Community Support
- Separation of Younger Students
- Data & Case Studies
- Costs
- Equity

2. *What can we see in the responses? Any surprises?*

3. *At your table, introduce yourselves, share your own priorities, and try to reach agreement on the Top 5. Elect a spokesperson to share the Top 5 with the whole group. One of our facilitators will note each Top 5 on the Board.*





**Welcome :10**

**Purpose :05**

**Options :30**

**Conversation :30**

**Survey :15**



# We Value Your Input

- Survey open through 5/31.
- Anonymous.
- English and Spanish.
- 16 questions (including 6 about you to help us analyze)
- Please spread the word!

## WE VALUE YOUR PERSPECTIVE AND INPUT!

In December 2023, the WCSD Board of Trustees approved the **Facility Modernization Plan (FMP)** which calls for new and reconstructed buildings in the Traner MS and Pine MS areas within the next five years. WCSD is first taking the opportunity to study whether these new buildings should be designed for PK-5th grade elementary schools and 6th-8th grade middle schools like we've had for many years, or a new combined PK-8th grade school model. This **15-20 minute survey** will be used to collect community input to make the right decision for students, families, staff, and community.

This survey will remain open until May 31, 2024.



English:  
<https://forms.gle/AgDgTmYfLy29KYCCA>

## ¡VALORAMOS SU PERSPECTIVA Y APOORTE!

En diciembre de 2023, la Junta Directiva de WCSD aprobó el **Plan de Modernización de Instalaciones (FMP)** que exige edificios nuevos y reconstruidos en las áreas de Traner MS y Pine MS dentro de los próximos cinco años. WCSD primero está aprovechando la oportunidad para estudiar si estos nuevos edificios deberían diseñarse para escuelas primarias de PK a 5.º grado y escuelas intermedias de 6.º a 8.º grado como lo hemos hecho durante muchos años, o un nuevo modelo de escuela combinada de PK a 8.º grado. Esta **encuesta de 15 a 20 minutos** se utilizará para recopilar opiniones de la comunidad para tomar la decisión correcta para los estudiantes, las familias, el personal y la comunidad.

Esta encuesta permanecerá abierta hasta el 31 de Mayo de 2024.



Español:  
<https://forms.gle/i2qoG73XAapdJSPY6>



[www.washoeschoolsfmp.net](http://www.washoeschoolsfmp.net)

CANNONDESIGN



**CANNONDESIGN**